**Inorganic Chemistry SC356 – Spring 2024 Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Literature Project Presentation – Grading Sheet**

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| **Points Earned** | **Points Possible** | **Presentation Requirements - Content** | **Comments** |
|  | 5 | Presentation time was around 15-20 minutes. |  |
|  | 10 | All guided questions provided in the assignment sheet were addressed in the presentation. |  |
|  | 10 | The presentation included a broader view of the overall topic and its applications. |  |
|  | 10 | The presenters explained specific concepts and/or techniques that were unfamiliar to the class. |  |
|  | 10 | The presenters directly related information in the article to SC356 course content. |  |
|  | 5 | The final PowerPoint (or Google Slides) presentation was uploaded to the Google Drive. |  |

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| **Points Earned** | **Points Possible** | **Assessment of Presentation - Delivery** | **Comments** |
|  | 10 | Presentation was organized; slides informative and clear. Appropriately labeled and referenced figures and pictures were used in addition to text. |  |
|  | 10 | Presentation delivery was clear and professional. |  |
|  | 10 | Questions were answered appropriately. |  |
|  | 10 | All group members participated to a similar degree in the presentation |  |

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| **Points Earned** | **Points Possible** | **Active Participation as Audience Member** | **Comments** |
|  | 10 | At least 1 person from the group asked a question during another group’s presentation. |  |

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| **Points Earned** | **Points Possible** | **Overall Score and Comments** |
|  | 100 |